

Primary PE and Sport Premium at Whiteley Primary School 2023-2024

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The government has been providing additional funding for schools since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Due to the school closures during the pandemic, schools may carry forward any underspend from the sport premium funding 2020-21 to the following financial year. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Total amount carried forward from 2022/2023	£0
+ Total amount for this academic year 2023/2024	£21,483
= Total to be spent by 31st July 2024	£21,483

Key achievements to date until July 2024	Areas for further development
<ul style="list-style-type: none"> • Continued support from specialist sports teacher from Henry Cort (Trudi Atkinson) which has enabled teachers to observe quality PE lessons across both key stages whilst using our GetSet4PE planning. Further planning also provided by specialist teacher. • Support from specialist sports teacher for the three sports days. • Reintroduction of Ultimate Frisbee into Year 6 • Purchase of specific resources to ensure new sports topics can be taught and experienced. • Continued use of outside provider to run breakfast sport clubs for Autumn/Spring term – changed from multi-sport to cross-country running for both upper and lower KS2 increased participation in sports clubs. • Internal sports days run in Summer term. • Continued links with Fareham Hockey Club – tournaments attended at Henry Cort. • New and continued clubs available for KS2 children – Dodgeball, Archery, Tennis and Football. • Participation in league football, cup football, quad sports festival, cross country, hockey, tag rugby and girls football festival. • PE Advocate meeting continued until the half term in the Spring – staff discussed the successes of the new planning, any issues that have arisen (gymnastics and rolling) and from the staff questionnaire, were able to make a new action plan mainly focussed around gymnastics and assessment. • PE team have observed PE teaching across all year groups to evaluate use of the new PE scheme in action. 	<ul style="list-style-type: none"> • Extend activities for lunch time and break times. Encourage use of skipping ropes and catching games to develop key skills and co-ordination. • Further opportunities for competitive sport – staffing and transport dependent. • Further opportunities for incorporating new sport/physical activities, making use of external providers (netball/basketball planned for Autumn term). • Further develop assessment processes and ways of recording evidence, utilising IT. • Hampshire PE team to train teachers how to teach rolling in gymnastics.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £21,483	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 56%
Intent	Implementation (including allocated funding)	Impact	Sustainability / next steps:
To increase opportunities for children to engage in physical activity out of school time, particularly those who do not currently take part in any extra-curricular sport.	<ul style="list-style-type: none"> JC Sports commissioned to run Y3/4 and Y5/6 morning running club from October to March. Adjusted to incorporate Y2s in the Spring term. Negotiation with external sport providers to enable free places within their football, archery and dodgeball club for use to target FSM pupils in return for subsidised facilities hire. Liaison with outside hirers to maximise use of school facilities for physical activity for primary aged children (JC Sports, Premier Education, Josh Gook Tennis, Gymnastics with Alice, Starz Ballet). 	£1224 Football – Yrs 5/4 – 6 girls & 34 boys (7 Pupil Premium & 2 SEN) Football – Yrs 3/4 – 20 boys (3 Pupil Premium & 1 SEN) Dodgeball – Yrs 3/4 – 1 girl & 19 boys (3 Pupil Premium) 12 children in Y2/3 accessed the multi-sport breakfast club (12 boys with 2x pupil premium) KS2 Runners – 18 girls & 35 boys (2 Pupil Premium & 3 SEN) Hockey – Yrs 3/4 – 12 girls & 15 boys (1 Pupil Premium & 3 SEN) Tennis – Yrs 3/4 – 7 girls & 17 boys Archery – Yrs 3, 4 and 5 – 7 girls and 15 boys (2 Pupil Premium & 1 SEN) Gymnastics – 26 girls and 8 boys (3 Pupil Premium & 2 SEN)	Organise groupings for cross county running club in the summer term to enable club to begin in Sept. Club to run for 2 x 6 week sessions in Autumn and Spring term, pausing during colder months to reduce drop-out rate. Widen morning provision using external provider. Further prioritisation of pupils who aren't engaging in other activities or where finance is a barrier to widening participation across the range of clubs run by external providers. Currently in discussion with hirer to introduce KS1 Acro class after school.

<p>To increase opportunities to encourage active lunch times.</p>	<ul style="list-style-type: none"> • Sports coach employed for two terms to run activities during lunch hour. • Rota for the basketball court, Play court and Adventure Playground to provide variety of opportunities for KS2. • Lunchtime football rota revised to allow two year group sessions per lunchtime. Specific sessions for girls increased to encourage their participation. • Additional midday staff to enable us to open further playground areas. • Purchase of range of small equipment to be used on the playcourt and all-weather pitch to encourage development of hand-eye co-ordination, skipping, throwing/catching skills, • Skipping ropes and skittles re-introduced on the piazza for KS1 children. 	<p>Sports coach lunch support £4182</p> <p>£6360 (2 x MDSAs)</p> <p>£250</p>	<p>Playcourt regularly used by around 40 children for football each day at lunchtime.</p> <p>Girls from Y4-6 choose to play football together during the allocated session. Piazza space used more regularly by KS1 children due to access to activities such as skittles and skipping (run by Y6 monitors)</p> <p>The introduction of small equipment to the playcourt for the first half hour of lunchtime has been successful in ensuring increased participation in activity for Y4/5s. Increased equipment on the all weather pitch for both key stages is also increasing activity levels.</p>	<p>Use of sports coach increased activity levels for those keen to play competitive games but did not widen participation. This has been more successfully achieved through use of our own midday staff, increasing access to small equipment on the play court for the first half hour, and opening up wider areas. For coming year, increase access to varied equipment in different lunch areas – will need to increase lunch staffing to enable this to be sustained.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 6%</p>
Intent	Implementation (including allocated funding)	Impact	Sustainability / next steps:
<p>To ensure that subject leaders have quality non-contact time in order to develop their leadership of the subject and to help raise the profile of PSSPA across the school.</p>	<ul style="list-style-type: none"> • Both subject leads provided with non-contact time to support subject development (approx 3 days each). • Attendance at PE conference and network meetings. 	<p>Approx £1360</p> <p>Quality time has enabled team to plan and deliver PE advocate meetings, and carry out observations of PE teaching, evaluating the use of the new scheme. From the implementation of this target, we have ascertained that we need to:</p> <ul style="list-style-type: none"> - Record evidence of learning outcomes using the iPads. - Ensure all staff are trained to deliver gymnastics (rolling). - Liaise with Hampshire PE team to demonstrate how to deliver KS1 and KS2 gymnastics on the wall equipment. 	<p>Continue to provide non-contact time for PE team members each term including time for them to team teach with teachers using their expertise to improve teacher confidence.</p> <p>Liaise with Hampshire gymnastics team about health and safety around gymnastics equipment.</p> <p>After the success of the pupil conferencing, aim to target a broader spectrum to get a wider view of children's and staff's views.</p>

	<p>Percentage of total allocation:</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				34%
Intent	Implementation (including allocated funding)		Impact	Sustainability / next steps:
To provide access to regular CPD for the teaching of PE for all teachers.	<ul style="list-style-type: none"> School bought in to local school sport's partnership specialist teacher programme. Specialist teacher in school one afternoon a week, working alongside class teachers in PE lessons and supporting to develop PE planning. Subject advocate team for PE – PE team lead meetings every half term with representative teacher from each year group to help ensure progression across the school, and to share good practice. 	£6600	SSP teacher was used to work with staff to support them in delivering quality PE lessons based on CPD needs of particular staff: to increase knowledge and awareness of how to teach specific sports; and to develop confidence in the teaching of gym and games.	After a number of years using the specialist teacher programme, all teachers have benefitted from support and increase in confidence. There is now a need for more flexible support so that teachers can request to work alongside a PE specialist for specific units. We feel this could be delivered by our in-school PE team and so we plan to allocate funding to enable them to carry out team teaching during the year with targeted teachers.
To continue using the PE scheme to support high quality delivery and progression in PE.	<ul style="list-style-type: none"> Purchased planning resource – GetSet4PE Purchased additional resources to enable year groups to deliver new planning effectively (see above). Used subject advocate team meetings to evaluate and refine year groups' use of the resource, to produce medium term planning overviews to ensure that prior and future learning and key vocab are identified, and to ensure progression across the school. 	£550 £1500 (£157 from Sport Premium – topped up from school budget)	PE scheme (GetSet4PE) implemented across the school. All year groups have the planning outlining the steps of progression. All staff teaching the topic found the planning to be easy to follow, liked the images to help set up the activities and could clearly see what the outcome was for each lesson. Staff are encouraged to use and download the resources as they are updated frequently and have WAGGOL examples.	New planning for Ultimate Frisbee to be added to the system and revised to follow the same format as the GS4PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation (including allocated funding)		Impact	Sustainability / next steps:
To introduce new sport activities to the children.	<ul style="list-style-type: none"> Continued outside sports company to work with Year 4 to teach archery. Y4 children were given the opportunity to sign up for the after-school club. Then offered out to 3, 4, 5 and 6. Members of Fareham hockey club invited to run series of hockey tasters for Y4/5 children in Autumn and Summer terms. 	£0	Archery club – Yrs 3, 4 and 5 – 7 girls and 15 boys (2 Pupil Premium & 1 SEN) Dodgeball taught to Yrs 3 and 5 in PE lessons. Handball taught to Yrs 3 and 5 in PE lessons. Yoga taught to Yrs 1, 4 and 6.	Sport provider to continue with archery, dodgeball and Y3/4 football club. Hockey tasters to continue in Autumn term. Ultimate Frisbee planning to be added to Y6 PE overview

	<ul style="list-style-type: none"> SSP teacher introduced Ultimate Frisbee to Y6 as part of summer term PE lessons New link with Zumba dance fitness coach – taster sessions provided in school 		<p>Around 30 children engaged in the hockey club, with some children then competing in local festival. All children Y1-Y6 received a taster Zumba dance session.</p>	<p>New breakfast club sport options to be introduced in Autumn term (beginning with basketball/netball)</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
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Intent	Implementation (including allocated funding)	Impact	Sustainability / next steps:	
<p>To compete in competitive sport in and out of school time</p>	<ul style="list-style-type: none"> Involvement in local areas sport partnership to enable access to local competitions and festivals. Football – Year 5 and 6 children competed in the Fareham District League, Fareham Cup and the Hampshire Cup competition. A school club was organised after school time to prepare the children for the matches through skill activities and games. WPS won the Fareham Cup. The school football team participated in the County games where the best teams from each area competed. WPS came third. Quad Sports – Children competed in the Fareham Games against other local primary schools. The results are yet to be published. Cross Country – participation in the Fareham Schools Cross Country league with a number of races at Portsdown Hill on Friday evenings and championship race in school time. Breakfast running club organised to support children to train for this. Hockey – Children from Years 5 and 6 took part in the Fareham Schools Hockey competition at Henry Cort. Children chosen from the after-school hockey taster sessions and from their PE lessons. Took part in the tag rugby competition at Henry Cort for Yrs 5 and 6. WPS came second. 	<p>Release time for teacher to accompany during school day £800</p>	<p>An increase in the number of children involved in competitive sport against other schools.</p> <p>In all events, the children competed at a high level against other schools in the local area and wider afield.</p> <p>Children were able to apply what they have been taught in school (and outside clubs) to compete effectively.</p> <p>The uptake to each club was fully met with some waiting lists to join.</p>	<p>Plans next year to engage with Fareham Games Tag Rugby; Fareham Hockey Club Tournament; Fareham/Hampshire Swimming Gala; Fareham Football League/Cup; Hampshire Schools Football Cup; Fareham Girls' Football Cup; Fareham Schools Cross Country League; as well as festivals organised through school sports partnership.</p>

Signed off by		Date
Head Teacher:	Lesley Pennington	21.6.24
Subject Leader:	Ian White / Sarah Humphries	21.6.24
Governor:	Discussed and approved at FGB	10.7.23